

**GEOG\*4480 APPLIED GEOGRAPHIC INFORMATION SYSTEMS**  
WINTER 2018  
Adam Bonnycastle

**PROJECT REPORT GRADING FORM (Final Version)**

Group: \_\_\_\_\_

Grade (out of 104): \_\_\_\_\_

Grade (out of 92): \_\_\_\_\_

COMPONENT	CRITERIA	GRADE	COMMENTS
Context	<ul style="list-style-type: none"> <li>• Problem context clear &amp; logical (0)</li> <li>• Research purpose clear, follows from problem statement (0)</li> <li>• Specific objectives clear, consistent with research purpose (0)</li> <li>• Study area clearly identified &amp; justified (0)</li> <li>• <b>Research approach</b> section:               <ul style="list-style-type: none"> <li>○ Linked to objectives (0)</li> <li>○ <b>Clearly justifies factors (5)</b></li> <li>○ <b>Clearly justifies/describes model (20)</b></li> <li>○ <b>Describes application/procedures (20)</b></li> <li>○ Outlines data sources (4)</li> </ul> </li> <li>• <b>Research findings</b> are summarized clearly and effectively (20)</li> <li>• <b>Strengths and weaknesses</b> of the research are identified (0)</li> <li>• <b>Abstract</b> summarizes main elements (problem, purpose and objectives, approach and findings) (5)</li> </ul>	/74	
Use of Literature	<ul style="list-style-type: none"> <li>• Use literature effectively (problem context, variables/factors, research approach, etc., draw on appropriate literature)</li> </ul>	/0	
Quality of Presentation	<ul style="list-style-type: none"> <li>• <b>Spelling and grammar (5)</b></li> <li>• <b>Organization and style</b> (logical structure, clearly written) (5)</li> <li>• <b>Maps</b> and other images are clear &amp; properly designed (10)</li> <li>• <b>Web organization</b> (clear and simple; links function; etc.) (5)</li> <li>• <b>AODA compliant</b> (page titles, alt text &amp; tooltips) (5)</li> <li>• Overall impact (0)</li> </ul>	/30	

## **Grading Procedures as outlined by the Undergraduate Calendar**

**80 - 100 (A)** Excellent. An outstanding performance in which the student demonstrates a superior grasp of the subject matter, and an ability to go beyond the given material in a critical and constructive manner. The student demonstrates a high degree of creative and/or logical thinking, a superior ability to organize, to analyze, and to integrate ideas, and a thorough familiarity with the appropriate literature and techniques.

**70 - 79 (B)** Good. A more than adequate performance in which the student demonstrates a thorough grasp of the subject matter, and an ability to organize and examine the material in a critical and constructive manner. The student demonstrates a good understanding of the relevant issues and a familiarity with the appropriate literature and techniques.

**60 - 69 (C)** Acceptable. An adequate performance in which the student demonstrates a generally adequate grasp of the subject matter and a moderate ability to examine the material in a critical and constructive manner. The student displays an adequate understanding of the relevant issues, and a general familiarity with the appropriate literature and techniques.

**50 - 59 (D)** Minimally Acceptable. A barely adequate performance in which the student demonstrates a familiarity with the subject matter, but whose attempts to examine the material in a critical and constructive manner are only partially successful. The student displays some understanding of the relevant issues, and some familiarity with the appropriate literature and techniques.

**0 - 49 (F)** Fail. An inadequate performance.